



7th Grade AgriScience– Week (4-25-17)

TEACHER: JULIE M. MUELLER

GRADE: 7

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Describe the impact of exotic (invasive) species.	To assess Chapter 21.	Yogurt Lab To learn how to use bacteria to preserve food.	Yogurt Lab To learn how to use bacteria to preserve food.	Collect yogurt lab packets. Describe the characteristics of bacteria. Explain how bacteria reproduce. Compare and contrast eubacteria and archaeobacterial.
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Video: Invasive Species: The Story of Bunny	Students will complete the standardized test practice, pages 572-573.	Lab "Bacterial Buddies" – yogurt making lab.	Students will taste test their samples today. Judges will taste test samples.	Do Directed Reading 10.1, pages 246-251. Vocab 10.1 (optional, but strongly encouraged)
ASSESSMENT HOW WILL I ASSESS LEARNING	Quiz over 21.1 Correct and discuss 21.2 DR	Quiz over 21.2	Students will be awarded bonus points if at least three judges give them a thumbs up.	Students will be awarded bonus points if at least three judges give them a thumbs up.	We will discuss DR 10.1 and correct on Monday.

CLOSURE	Quiz over 21.2 on Tuesday	Quia – Biodiversity hangman	Clean up. Place yogurt in the incubator over night.	Clean up.	We will streak cultural plates on Monday.
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